## ALGEBRA REVIEW SHEET



## Grade 7

## SECTION A

Answer the following questions in the space provided

1. Simplify the following:
a) $-3 m-9 m+5 m-10 m$
b) $-2-3 h+\frac{3}{2} h-\frac{4}{3}$
c) $-2 h+3 n-4 h+3 h-4 n$
d) $\frac{3}{2} m-\frac{1}{6} n-\frac{3}{2} n+\frac{2}{3} m$
e) $\frac{4 m^{x}}{6 b} \div \frac{2 m^{7}}{3 b^{8}}$
f) $\frac{5}{2 a} \times \frac{3 a}{2} \times \frac{4 a^{x}}{2}$
g) $-3 m^{2}(4-m)$
h) $\frac{4 m}{3}\left(-9+\frac{1}{2} m^{2}\right)$
i) $-2(-4 m-1)+3(-m+5)$
j) $\frac{2}{3} m\left(6 m-3 m^{2}\right)+3\left(-6 m^{2}-\frac{4}{3}\right)$
k) $d \times 2 d-3 d-d \times d-d$
1) $-3 x^{2}+2 x+2 x^{2}-5 x^{3}-7 x$
m) In the following expression: $8+2 x-\frac{3}{2} x^{2}$
a) How many terms are there? $\qquad$
b) What is the coefficient of $x^{2}$ ? $\qquad$
c) What is the constant term? $\qquad$
2. Write expressions for the following:
a. $\quad-2$ added to the square of $h$
b. Half $q$ is added to twice the square of half $m$
c. The quotient of -3 and $x$ is less than the product of $m$ and $-2 x$

## d. The sum of 3 consecutive numbers is subtracted from 5

## SECTION B

Solve the following equations for the unknown variable.
a) $-2=-m-14$
b) $4(2 w-3)+4=-16$
c) $\quad \frac{-3(n-6)}{3}=4$
d) $4 y-2(y+1)=-5$

## SECTION C:

Complete the following showing all work where possible.

1. Given that $\mathrm{h}=\frac{3}{2}+m-\mathrm{p}^{3}$, find the value of :

a) h when $\mathrm{m}=-4$ and $\mathrm{p}=2$
b) h when $\mathrm{m}=10$ and $\mathrm{p}=-1$
2. Given that $G=-y+2(m-3)$, find the value of:
a) G when $\mathrm{y}=2$ and $\mathrm{m}=\frac{1}{2}$
b) $G$ when $y=-5$ and $m=-2$
3) Mary spent one fifth of her allowance to buy a dress for the Christmas party. She purchased a party ticket which cost twice the amount she paid for the dress. If spent a total of $\$ 4000$ to buy the dress and ticket:
a) Write an algebraic equation to represent the information given
c) What was the cost of the dress?
d) How much was her allowance?
4) Three consecutive even numbers have a sum of 936 . Find the three numbers.
