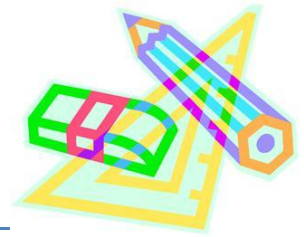


# Construction Worksheet #1

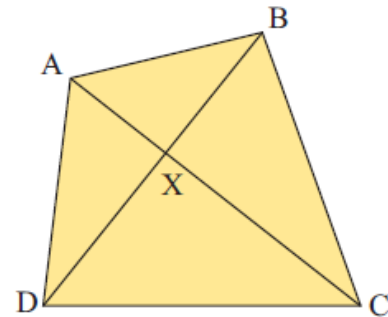


Complete the following on a separate sheet of paper.

1.

ABCD is a quadrilateral. The line segment [BD] is called a **diagonal**.

- Name the four sides of the quadrilateral.
- Name the two diagonals of the quadrilateral.
- At what point do the diagonals meet?
- How many line segments meet at A?
- What can be said about points A, X and C?
- What can be said about the line segments [AB], [DB] and [CB]?



2.

Match the names to the correct angles:

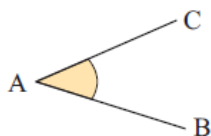
**a**  $\widehat{ABC}$

**b**  $\widehat{CAB}$

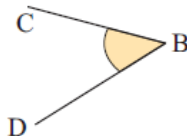
**c**  $\widehat{BCA}$

**d**  $\widehat{CBD}$

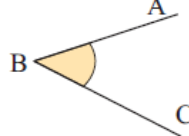
**A**



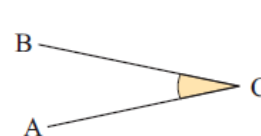
**B**



**C**



**D**



3.

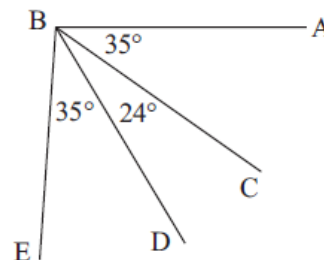
Find the size of these angles without your protractor:

**a**  $\widehat{ABC}$

**b**  $\widehat{DBC}$

**c**  $\widehat{ABD}$

**d**  $\widehat{ABE}$



4.

Add the following pairs of angles and state whether they are complementary, supplementary, or neither:

**a**  $20^\circ, 70^\circ$

**b**  $30^\circ, 150^\circ$

**c**  $110^\circ, 40^\circ$

**d**  $47^\circ, 43^\circ$

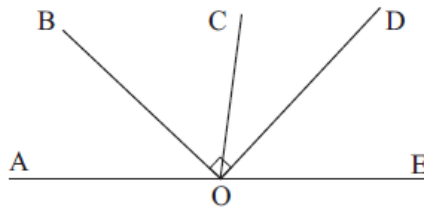
**e**  $107^\circ, 63^\circ$

**f**  $35^\circ, 55^\circ$

5.

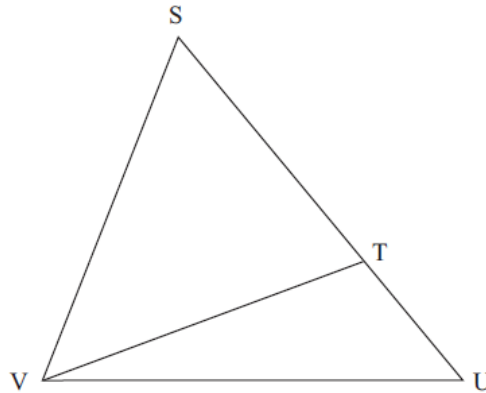
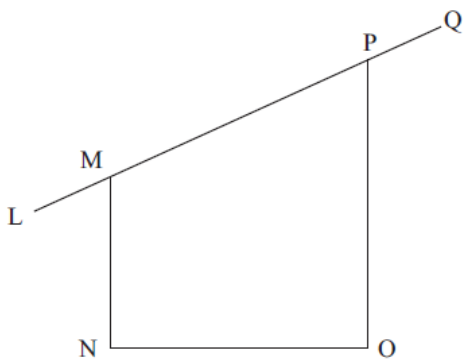
Classify the following angle pairs as complementary, supplementary or neither:

- a  $\widehat{B\hat{O}C}$  and  $\widehat{C\hat{O}D}$
- b  $\widehat{A\hat{O}C}$  and  $\widehat{C\hat{O}E}$
- c  $\widehat{C\hat{O}D}$  and  $\widehat{D\hat{O}E}$
- d  $\widehat{A\hat{O}B}$  and  $\widehat{B\hat{O}E}$



6 Use a protractor to measure the named angles:

- a i  $\widehat{PMN}$       ii  $\widehat{OPL}$
- iii  $\widehat{PON}$
- b i  $\widehat{VTU}$       ii reflex  $\widehat{VST}$
- iii reflex  $\widehat{TVU}$



7.

Find the value of the unknown in:

