

Construction Worksheet #2

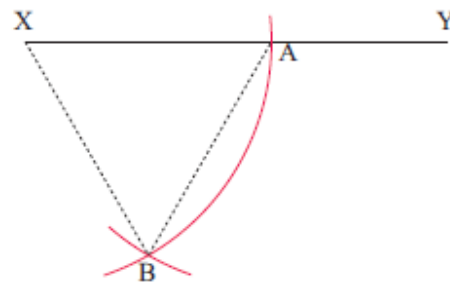


Complete the following questions showing all work.


- 1
 - a Use your protractor to draw accurately \widehat{ABC} of size 50° .
 - b Use a compass and ruler only to bisect \widehat{ABC} .
 - c Use a protractor to check the accuracy of your construction.
- 2
 - a Use your protractor to draw accurately \widehat{PQR} of size 122° .
 - b Use a compass and ruler only to bisect \widehat{PQR} .
 - c Use a protractor to check the accuracy of your construction.
- 3
 - a Draw any triangle ABC and carefully bisect its three angles.
 - b Repeat with another triangle DEF of different shape.
 - c Check with other students in your class for any observations about the three angle bisectors.
 - d Copy and complete: "The three angle bisectors of a triangle"
- 4
 - a Use a set square or a protractor to draw an angle of 90° . Let this angle be \widehat{PQR} .
 - b Bisect \widehat{PQR} using a compass and ruler only. Check that each angle measures 45° .
 - c Using a compass and ruler only, construct an angle measuring $22\frac{1}{2}^\circ$.



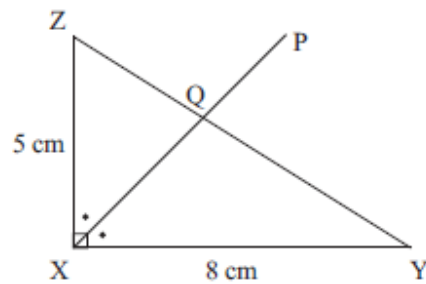
- 5
 - a [XY] is a line segment 5 cm long. At X an arc is drawn to cut [XY] at A. Keeping the same radius another arc is drawn with centre A to cut the first arc at B. [AB] and [BX] are then joined by straight line segments.



Explain why triangle ABX is equilateral.

- b What is the size of angle \widehat{AXB} ?
 - c Perform the construction in a. Use it to construct angles of size:
 - i 30°
 - ii 15° .
- 6
 - a Accurately draw the line segment [AB] as shown. Mark on it the points A, B and C. 
 - b Use a compass and ruler construction to draw right angles at B above the line segment [AB], and at C below [AB].

- 7**
- a** Draw a line segment $[XY]$ of length 8 cm.
 - b** At X use a compass and ruler to construct a 90° angle.
 - c** Draw $[XZ]$ of length 5 cm and join $[ZY]$ as shown.
 - d** Measure $[ZY]$ to the nearest mm.
 - e** Bisect \widehat{ZXY} using a compass and ruler only.
 - f** Find by measuring:
 - i** the length of $[QY]$
 - ii** the size of \widehat{XQY} .



- 8**
- a** Draw line segment $[AB]$ of length 4 cm.
 - b** At A use a compass and ruler to construct a 90° angle.
 - c** Locate the point C so that $\widehat{CAB} = 90^\circ$ and the length of $[AC]$ is 3 cm.
 - d** Join $[BC]$ and measure its length.
 - e** Use a protractor to measure angle \widehat{CBA} .